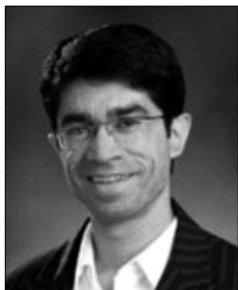


## Editorial



**Sohum Sohoni**  
Professor  
Milwaukee School of Engineering

Dear JEET Reader,

It is a great pleasure to write this editorial for JEET. We have recently added several new Associate Editors to the journal, to meet the high volume of submissions that JEET continues to receive. JEET has begun a mentored reviewer program modelled after a similar program that was run by the Journal of Engineering Education (JEE). One of our new AEs, Dr. Teresa Hattingh was part of JEE's program as a mentor, and she is leading JEET's mentored reviewer program. Prior to starting this program, Dr. Hattingh, Dr. Swaroop Joshi, Dr. Sandeep Desai and I worked on creating new author and reviewer guidelines that are consistent with each other, and we also updated the author template to have consistency throughout.

With the sustained popularity and prestige of JEET, we continue to see a large number of submissions to the journal. This has resulted in some slipping of our target timelines for the various steps in the peer review process. It has also resulted in higher pressure on peer reviewers in terms of the number of papers they review per year. We have continuously been in the process of recruiting new reviewers and offering them adequate training. Any prospective reviewers are encouraged to contact me at [sohum.iucee@gmail.com](mailto:sohum.iucee@gmail.com) so that I can add you to the reviewer database. Since the peer review is crucial to maintaining high standards and helping authors improve their manuscripts, we would like to recognize our reviewers by printing a list of reviewers in the January issue each year. This list will reflect reviews performed in the previous calendar year. Reviewers receive an automatic email acknowledgement for each review, and can also receive a certificate upon request.

JEET is now featured in the Research in Engineering Education Network's list of journals for engineering education research. A few international partnerships are also underway, so we will see more papers from authors outside of India. The appointment of Associate Editors from a number of institutions outside India will also increase JEET's reach globally.

Overall, I am very pleased with the progress that JEET has steadily been making. I expect the journal to continue to be a voice for engineering education research in India, and to provide our readership with research findings in this domain from around the world.

**Dr. Sohum Sohoni**

Co-Editor-in-Chief