

## A STUDY OF FAMILY VALUES AND CAREER VALUES AMONG PUPIL TEACHERS

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### ABSTRACT

*The present study is a relational and comparative study which reveals the family values and career values among pupil teachers of educational college of Ludhiana district. For this study a sample of 150 pupil teachers of educational college was taken. The sample consists of 50 female pupil teachers of science stream, 50 female pupil teachers of commerce stream and 50 female pupil teachers of arts stream. Career and family value scale (for college females) developed by (Tanwar and Singh, 1988) was used. The results show a significant relationship between the family values and career values. There was significant relationship between family values and career values among pupil teachers but female of arts stream did not have significant relation between family values and career values.*

**Key words:** Family Values, Career values, streams

The position of women, the vital part of society, has always attracted the attention of social scientists. The study of changing values, attitudes and roles is very relevant in the context of present situation as we observe a marked change from the traditional pattern to the modern one among the women folk. Change and modification in women's status and role have many latent and manifest dimensions.

Family values and family ties are important institutions which, among others, affect various economic decisions. Human capital investment, as well as many other labour market and credit market choices - such as type of job, wages and career opportunities, home ownership and financial wealth - are taken within the family and strongly depend on family values. Although in the last few decades, in most industrialized countries, many things have changed in relation to female labour market participation, falling birth rates, increasing divorce and cohabitation rates, as well as erosion of family values; still the family, as an institution, is at the core of most economic and social behaviour (Goldin, 2006; Lundberg and Pollak, 2007). To have a sense of Family Values is to have good thoughts, good intentions and good deeds, to love and to care for those whom we are close to and are part of our primary social group, our community, such as children, parents, other family members and friends and to treat others with the same set of values, the same way we wish to be treated.

As changes in socio-economic and political conditions in India, like many of the third world countries, have brought about a change in attitudes, beliefs and values system of the

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women, there have been alterations in the entire fabric of the society. The women folk, especially with higher levels of education are in dilemma to choose between traditional female roles i.e. wife and mother within the home and non-traditional female roles i.e. career-person outside home. Now women have to make a choice between family values or career values or to let it go side by side.

Career values are related to choose a career according to one's own choice, attitude and abilities. Giving preferences to career is depicted from how a person visualizes a satisfactory life. Career values among female means their preferences for career to family. Having both family as well as career values means having professional as well as family life. As the professional women do not want to change the traditional aspects of their lives. Today's professional women are going through the expansion (adding new responsibilities without relinquishing old ones) rather than a process of role redefinition which may be what tomorrow's professional women will experience.

Emergence of study-While education has made it possible for women to adopt a career, and the law has given her protection; the environment at home and around her has not changed much. This is attributable to the fact that vocational decision-making is based not only on making a career choice that is consistent with one's interests and abilities, but also involves decisions, which societal roles one is going to accept or reject. Though one would find a large number of working women dressed-up in a modern fashion, one cannot fail to observe the contradictions in their roles in and outside the home. But if the society has to be benefitted from the unrealized career potential of women and if women have to enjoy new life options, it is important to understand these factors affecting career aspirations by studying the career and family values of college females who are to opt for settling in life either as housewife or career committed and to determine what goals have been important to them during the academic pursuit. Late adolescents' period is the time when a female has to make a choice. This is why present study has been conducted to find out the family and career values among the college females.

### **OBJECTIVES OF THE STUDY**

1. To find out the relationship between family values and career values among pupil teachers.
2. To find out the relationship between family values and career values among pupil teachers with respect to stream.
3. To find out the mean scores of family values among pupil teachers with respect to different streams i.e. Science, Commerce and arts.
4. To find out the mean scores of career values among pupil teachers with respect to different streams i.e. Science, Commerce and arts.

### **HYPOTHESES OF THE STUDY**

1. There was significant relationship between family values and career values among pupil teachers.
2. There was significant relationship between family values and career values among pupil teachers with respect to stream.

3. There was significant difference in mean scores of family values among pupil teachers with respect to different streams i.e. Science, Commerce and arts.
4. There was significant difference in mean scores of career values among pupil teachers with respect to different streams i.e. Science, Commerce and arts.

### SAMPLE OF THE STUDY

Data was collected from the 150 female pupil teachers of B.C.M. College of Education, Ludhiana. Data consist of 50 pupil teachers of science stream, 50 pupil teachers of commerce stream, 50 pupil teachers of arts stream.

### TOOL USED

Career and family values scale (for college females) developed by (Tanwar and Singh, 1988) was used to collect data.

### ANALYSIS OF DATA

**Table 1 Showing Co-efficient of Correlation of family values and career values of total sample and with respect to streams.**

<b>N</b>	<b>r</b>
Total sample	0.37*
Science	0.37*
Arts	0.21 <sup>NS</sup>
Commerce	0.51**

Table 1: The entries made in the table revealed that the coefficient of correlation of family values with career values is 0.37. The value of Co-efficient of correlation of family values with career values is significant at 0.05 levels of confidence. Entries in the table show that there is significant relationship between family values and career values. Thus Hypothesis 1 stating 'There was significant relationship between family values and career values among pupil teachers' stands accepted.

The entries made in the table revealed that the co-efficient of family values and career values is 0.37 in case of science subject .The value of Co-efficient of correlation of family values and career values is significant at 0.05 levels of confidence. In the case of science subject a significant relationship exists between family values and career values. Therefore Hypothesis 2 stating "There was significant relationship between family values and career values among pupil teachers of science stream" stands accepted.

The entries made in the table revealed that the co-efficient of correlation of family values and career values is 0.21 in case of arts students .The value of co-efficient of correlation of family values and career values is non-significant at both the levels of confidence. Entries in the table show that there is a non-significant relationship between family values and career values. Thus Hypothesis 2 stating, "There was significant relationship between family values and career values among pupil teachers of arts stream" is not accepted.

The entries made in the table revealed that the coefficient of correlation of family values

and career values is 0.51 for commerce pupil teachers .The value of co-efficient of correlation of family values and career values is significant at both the levels of confidence. Entries in the table show that significant relationship exists between family values and career values Thus Hypothesis 2 stating; “There was significant relationship between family values and career values among pupil teachers of commerce stream” is accepted.

**Table 2 Showing mean differentials in family values (FV) among pupil teachers of with different with different streams i.e. Science, Arts and Commerce.**

	MEAN Science	S.D. Science	MEAN Arts	S.D. Arts	MEAN Commerce	S.D. Commerce	SED	t-ratio
FV	65.5	12.01	59.9	11.50			3.03	1.84 <sup>NS</sup>
FV	65.5	12.01			56.7	11.49	2.96	2.97*
FV			59.9	11.50	56.7	11.49	3.03	1.05 <sup>NS</sup>

NS-Non-Significant and \* Significant at 0.05 level of confidence

Entries made in the Table 2 indicate that pupil teachers having science subject not differ significantly from pupil teachers having arts subject with respect to family values. Pupil teachers of science subject differ significantly from the pupil teachers of commerce subject with respect to family values. Also the pupil teachers of arts subject do not differ significantly from pupil teachers of commerce subject with respect to family values. Thus Hypothesis 3 stating “There was significant difference in mean scores of family values among pupil teachers with different streams i.e. Science, Arts and Commerce.” partially accepted. **Table 3 Showing means differentials in career values (CV) among pupil teachers of with different streams i.e. Science, Arts and Commerce.**

	MEAN Science	S.D. Science	MEAN Arts	S.D. Arts	MEAN Commerce	S.D. Commerce	SED	t-ratio
CV	66.93	11.31	73.33	9.65			2.71	2.36**
CV	66.93	11.31			70.5	11.67	2.96	1.20 <sup>NS</sup>
CV			73.33	9.65	70.5	11.67	2.76	1.02 <sup>NS</sup>

\*\* Significant at both the levels of confidence and NS-Non-significant

Table 3 indicates that pupil teachers of science subject difference significant from pupil teachers of arts subject with respect to career values. Pupil teachers of commerce subject do not different significantly from pupil teacher of science subject with respect to career subject. Pupil teachers of arts subject do not different significantly from pupil teachers of commerce subject with respect to career values. Thus Hypothesis 3 stating “There was significant difference in mean scores of career values among pupil teachers with different streams i.e. Science, Arts and Commerce” stands partially accepted.

## CONCLUSIONS

From the above study we can conclude that:

- There was significant relationship between family values and career values among pupil teachers but female of arts stream did not have significant relation between family values and career values.
- There was significant difference in mean scores of family values among pupil teachers with different streams i.e. Science, Arts and Commerce.
- There was significant difference in mean scores of career values among pupil teachers with different streams i.e. Science, Arts and Commerce.

## EDUCATIONAL IMPLICATIONS

Present study has been conducted on the females of an education college who wanted to be teachers. Therefore they are having career as well as family values. More and more studies can be conducted on family and career values so that India do not have a stock of unused human resources. College females should be motivated to go for a professional life as well as to have family. There should be education of females to make a balance between family and career so that the present situation of family crisis can be removed and also female should be allowed to go for a profession of their own choice.

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