

A STUDY OF SOCIAL MATURITY AMONG BOYS AND GIRLS OF 10+2 STUDENTS

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INTRODUCTION

Education is a life long process. It is comprehensive term. The modern aim of education is the wholesome, balanced or harmonious development of the personality. It means moral, social, spiritual, intellectual, emotional and physical development. All these aspects are equally important for personality development. Personality does not exist in vacuum but to large extent depends upon social environment. Man has attained refinement by the process of education. It contributes to the growth and development of society. Education develops the individual like a flower which distributes its fragrance all over. Education provides mature person to this society. Mature person means a person who is adjusted to environment easily or a person who makes adjustment with environment easily.

Maturity implies a satisfactory fulfillment of one's potentialities. This means developing and issuing one's physical and mental abilities to the fullest extent. Maturity requires adjusting to and participating creatively in one's environment. Today's citizen must be literate in the political, social, economic, scientific and artistic field. If he is taking an active and cooperative part in his social group then he is mature. If for some reasons he is not ready to act, feel and think in way appropriate according to his stage of physical and mental development, than he is an immature person.

DEFINITIONS OF MATURITY

According to H.S. Eysenck (1972), "Maturation is an autonomous process of somatic physiological and mental differentiation and integration spread over developmental stages and phases which are correlated to one another in a course of time, as the result of this process the individual's growth is completed

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students. The result will help to understand the need of controlling unwanted immaturity so as to ensure proper social development.

OBJECTIVES

The present problem endeavors for the realization of the following objectives :

To study the social maturity level of 10+2 class students.

To study the social maturity level among boys and girls of 10+2 class students.

To study difference of social maturity among private school girls and boys.

To study difference of social maturity among government school girls and boys.

To study difference of social maturity among private school girls and government school girls.

To study difference of social maturity among private school boys and government school boys.

To study the difference of social maturity level among private school students and government school students.

HYPOTHESES

There is no significant difference in the social maturity level among 10+2 class students.

There is no significant difference in the social maturity level among boys and girls of 10+2 class students.

There is no significant difference in the social maturity level among private school girls and boys.

There is no significant difference in the social maturity level among government school girls and boys.

There is no significant difference in the social maturity level among private school girls and government school girls.

There is no significant difference in the social maturity level among private school boys and government school boys.

There is no significant difference in the social maturity level among private school students and government school students.

SAMPLE

A random sample of 200 senior sec. students of government school (50 boys, 50 girls) and private schools (50 boys, 50 girls) of Dist. Ludhiana of Punjab was drawn giving due weightage to gender and type of institute.

DESIGN OF THE STUDY.

Descriptive method is used to organized, to analyze, to interpret the data concerning problem.

TOOLS .

A standardized test "Comprehensive scale of social maturity prepared by Roma Pal (1986) was used to assess the social maturity level among 10+2 students

STATISTICAL TECHNIQUE

After collecting the data statistical techniques - Mean, standard deviation, t-test and graphic presentation were used.

ANALYSIS AND INTERPRETATION

TABLE 1

Comparison of gender wise mean, standard deviation and t-value of social maturity of private school girls and boys

School = Pvt.	Sex	N	Mean	Std. Deviation	t-value
Social Maturity	Girls	50	151.92	8.780	4.462
	Boys	50	141.50	13.986	

*Significant at 0.05 levels.

From Table 1, it is evident that Thus t-value is 4.462, which is significant at 0.05 levels. It indicates that the social maturity among girls and boys students of private school differ significantly.

TABLE 2

Comparison of gender wise mean, standard deviation and t-value of social maturity of government school girls and boys

School = Govt	Sex	N	Mean	Std. Deviation	t-value
Social Maturity	Girls	50	151.28	10.465	-2.482
	Boys	50	157.08	12.788	

*Significant at 0.05 levels.

Table 2 shows that the t-value is -2.482 which is significant at 0.05 levels. It indicates that the social maturity among girls and boys of government school differ significantly.

TABLE 3

Comparison of faculty wise mean, standard deviation t-value of social maturity of girls of private and government school

Sex = Girls	School	N	Mean	Std. Deviation	t-value
Social Maturity	Govt.	50	151.28	10.465	-.331
	Pvt.	50	151.92	8.780	

ns = non significant at 0.05 levels.

From table 3, it is evident that the t-value is -0.331 which is not significant at 0.05 levels. It indicates that the social-maturity among girls of private and government school does not differ significantly.

TABLE 4

Comparison of faculty wise mean, standard deviation, and t-value of social maturity of boys of private and government school

Sex = Boys	School	N	Mean	Std. Deviation	t-value
Social Maturity	Govt.	50	157.08	12.788	5.813
	Pvt.	50	141.50	13.986	

*Significant at 0.05 levels.

From table 4, it is evident that the t-value is 5.813 which is significant at 0.05 levels. It indicates that the social maturity among boys of private school and government school differ significantly.

TABLE 5

Comparison of gender wise mean, standard deviation, and t-value of social maturity of boys and girls.

	Sex	N	Mean	Std. Deviation	t-value
Social Maturity	Girls	100	151.60	9.616	1.269
	Boys	100	149.29	15.461	

ns = non significant at 0.05 levels.

Table 5 shows that the t-value is 1.269, which is not significant at 0.05 levels. It indicates that the social maturity level among girls and boys of private and government school students do not differ significantly.

TABLE 6

Comparison of faculty wise mean, standard deviation, and t-value of social maturity of private and government school students.

	School	N	Mean	Std. Deviation	t-value
Social Maturity	Govt.	100	154.18	11.985	4.270
	Pvt.	100	146.71	12.743	

* Significant at 0.05 levels.

Table 6 shows that the t-value is 4.270, which is significant at 0.05 levels. It indicates that the social maturity level among private and government school students differ significantly.

TABLE 7

Showing the social maturity of 10+2 students

Showing the Social Maturity level of 10+2 Students				
N	Mean	Std. Deviation	Range of Score	Maturity Level
200	150.445	12.895	149+	Highly Socially Matured

Table 7 shows the mean of social maturity of 10+2 is 150.445 which fall in the category of highly socially matured persons.

FINDINGS OF THE STUDY

- All 10+2 students are socially matured whether they belong to private school or government school.
- It is found that there is no significant difference of social maturity level among girls and boys of 10+2 class students. .
- It is observed that there is significant difference of social maturity level among private school girls and boys.
- The result shows that the social maturity level among government school girls and boys differ significantly.
- It is found that social maturity level among private and government school girls do not differ significantly.
- The result shows that social maturity level among private and government school boys differ significantly.
- It is found that social maturity level among private school students and government school students differ significantly.

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